

# Wessington Springs School District 36-2

## Statistical Profile

### 2015-16



### Inside This Profile

This profile summarizes data reported by the South Dakota Department of Education and other sources, for the Wessington Springs School District. It is designed to share longitudinal data and does not include interpretations of that data.

Beginning with the 2012-13 school year South Dakota schools operate under a new accountability model. The new accountability model is centered on a 100-point index, called the School Performance Index, or SPI that currently consists of three key indicators. A numeric value is assigned to each of the indicators. These values are added to create a final Overall Score out of 100 total points.

Each school will have unique performance targets (AMOs) and the accountability model will recognize continuous improvement and student achievement growth over time.

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## Wessington Springs School District 36-2

301 Dakota Ave  
Wessington Springs, SD 57382

**Home County:** Jerauld  
**Area in Square Miles:** 746

### School Names:

- ◆ Spring Valley Colony Elementary
- ◆ Wessington Springs Elementary
- ◆ Wessington Springs Jr High School
- ◆ Wessington Springs High School

## School Performance Index

School	Category & SPI	Student Achievement	Attendance	High School Completion	College/Career Readiness
Spring Valley Elementary	Progressing 33.7 / 100	15.48 / 80	18.22 / 20	NA	NA
Wessington Springs Elem.	Progressing 43.49 / 100	26.67 / 80	16.82 / 20	NA	NA
Wessington Springs Jr HS	Progressing 51.25 / 100	36.25 / 80	15 / 20	NA	NA
Wessington Spring HS	Progressing 56.27 / 100	15.64 / 50	NA	22.92 / 25	17.71 / 25

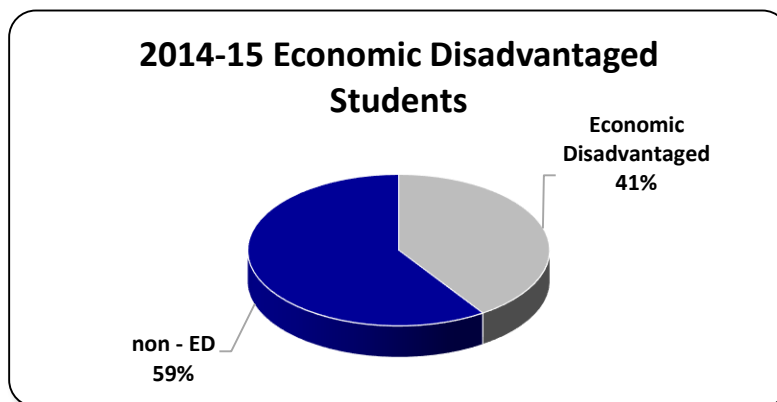
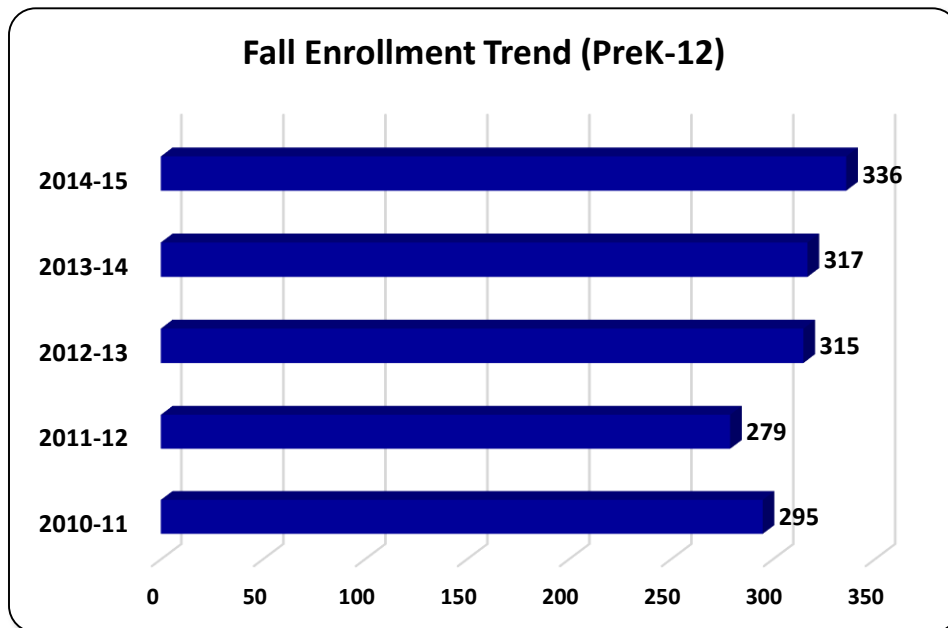
**NOTE:** The SPI is a 100 point index based on key indicators. Since 2013-14, only 2 indicators will be used for elementary and middle schools and 3 indicators will be used for high schools. Student Growth will be added in 2016.

## Staff Profile

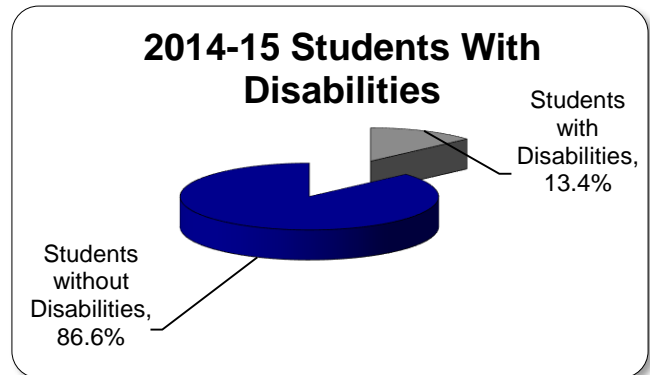
	2010-11	2011-12	2012-13	2013-14	2014-15
Certified Instructional Staff (# FTE)	28.9	28.2	28.4	25.2	25.7
% with Advanced Degrees	16.1%	16.7%	10.7%	10.7%	10.3%
Average Years of Experience	17.3	18.2	19.3	18.9	19.4
Student to Staff Ratio	10.2 to 1	9.9 to 1	12.2 to 1	12.6 to 1	13.1 to 1
% Classes Taught by Highly Qualified Teachers	97.4%	100%	98.88%	88.64%	98.91%
PreK-6	100%	100%	100%	83.7%	100%
7-8	100%	100%	100%	92.31%	90.91%
9-12	5%	100%	96.3%	96.15%	100%

## District & School Enrollment

	2010-11	2011-12	2012-13	2013-14	2014-15
Total Fall Enrollment (PreK-12)	295	279	315	317	336
Total Students with Disabilities Enrollment (December Federal Child Count)	28	25	32	34	45
Economically Disadvantaged Enrollment (% Eligible for Free/Reduced Lunch)	46.6%	41.2%	45.9%	44.6%	40.6%
Total Open Enrolled Students Received	18	15	14	13	53
Home School ADM (avg. daily membership)	0	0	8	9	0
Native American, Black, Hispanic, Multi-racial & other minority Enrollment (%)	2.2%	2.5%	3.1%	2.5%	3.6%
LEP Enrollment (% Limited English Proficiency)	9.2%	11.5%	10.5%	10.1%	8.9%



## Students with Disabilities



### Disability Identification and Proportionality (Number of students based on Federal Child Count)

	2010-11	2011-12	2012-13	2013-14	2014-15
Deaf-Blind	*	*	*	0	0
Emotionally Disturbed	*	*	*	0	0
Cognitive Disability	*	*	*	*	*
Hearing Impaired	*	*	*	*	*
Learning Disabled	12	*	14	13	16
Multiple Disabilities	*	*	*	*	*
Orthopedic Impairment	*	*	*	0	0
Visually Impaired	*	*	*	0	0
Deaf	*	*	*	0	1
Speech/Language	*	*	10	*	*
Other Health Impaired	*	*	*	*	*
Autism	*	*	*	0	0
Traumatic Brain Injury	*	*	*	0	0
Developmental Delay	*	*	*	*	*
<b>TOTAL</b>	<b>28</b>	<b>25</b>	<b>32</b>	<b>34</b>	<b>45</b>

**NOTE:** Due to rules of confidentiality, any category with fewer than 10 students will be identified with an asterisk (\*).

### Special Education Placement Categories

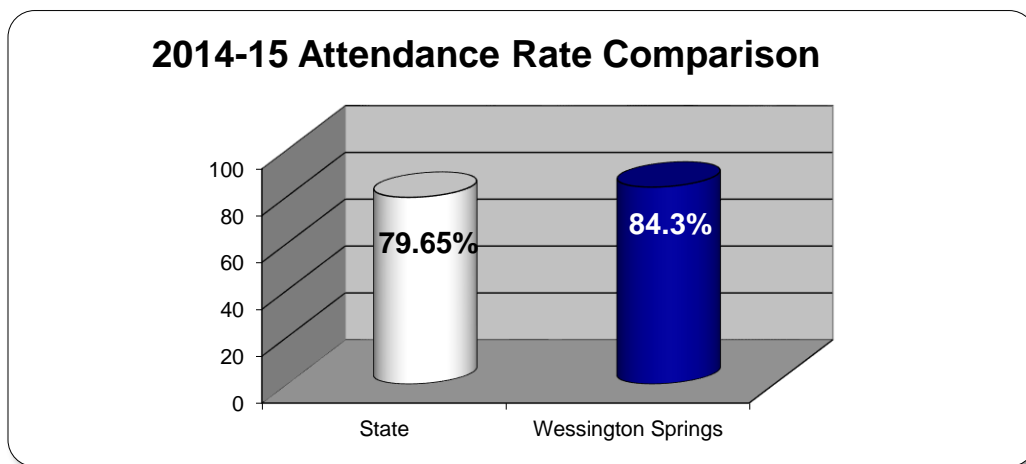
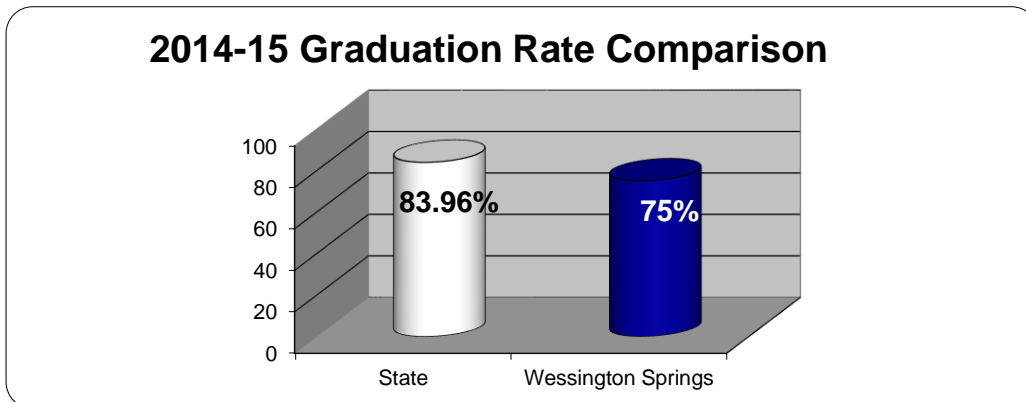
	2010-11	2011-12	2012-13	2013-14	2014-15
Regular Classroom	21	15	22	21	28
Resource Room	*	*	*	*	*
Self-Contained Classroom	*	*	*	0	0
Separate Facility	*	*	*	*	*
Regular Early Childhood	*	*	*	*	*
Age 3-5 Special Education Program	*	*	*	10	12
Age 3-5 Other SPED Locations	*	*	*	0	0
<b>TOTAL</b>	<b>28</b>	<b>25</b>	<b>32</b>	<b>34</b>	<b>45</b>

## Attendance, Graduation and Discipline Data

	2012-13	2013-14	<b>See notes below for changes in calculation</b>	2014-15
Attendance Rate (District)	95.39%	95.4%		84.3%
K-6				
7-8				
Drop Out Rate	0.0%	0.0%		0.0%
4-Year Cohort Graduation Rate	92.86%	76.19%		75%
High School Completion Rate	100%	100%		100%
Number of Graduates	13	16	15	

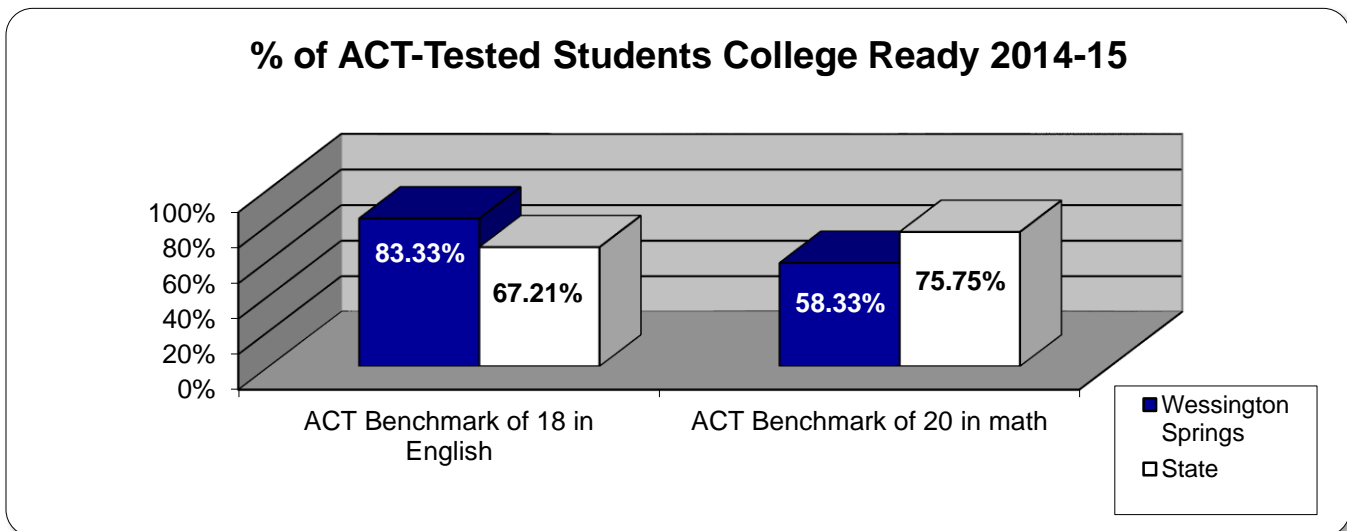
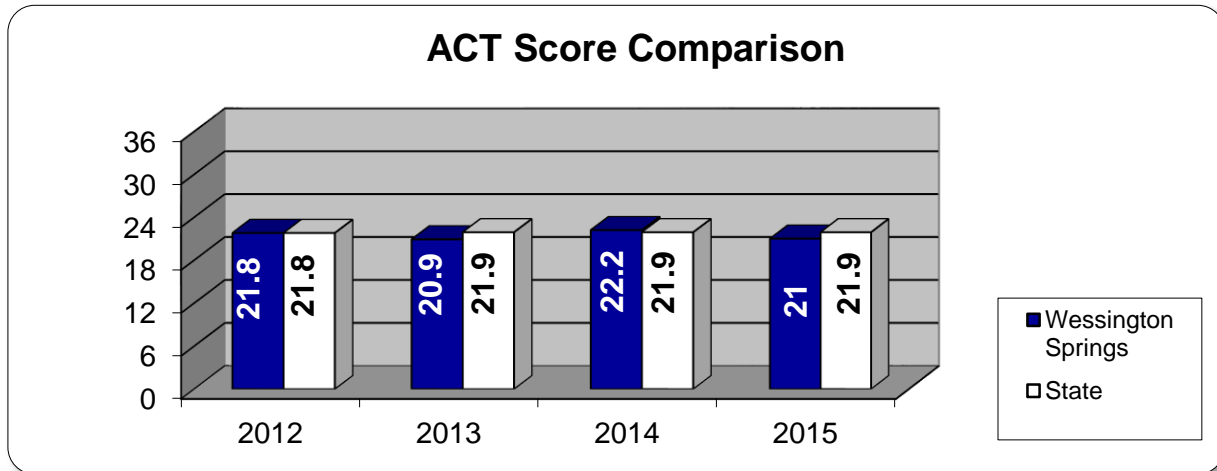
**NOTE: Beginning in 2015 the attendance rate is shown as the percentage of students in attendance 94% of enrolled days.** Prior years, the attendance rate was reported as a percentage calculated by dividing the aggregate days of attendance by the aggregate days of membership for all students enrolled. Attendance is part of Accountability for grades K-8, but not 9-12.

**NOTE:** The graduation rate is based upon the 4-year cohort of students who finished high school in the typical 4 years. The high school completion rate includes the 4-year cohorts plus any students who may have completed a GED or required additional academic time to finish.



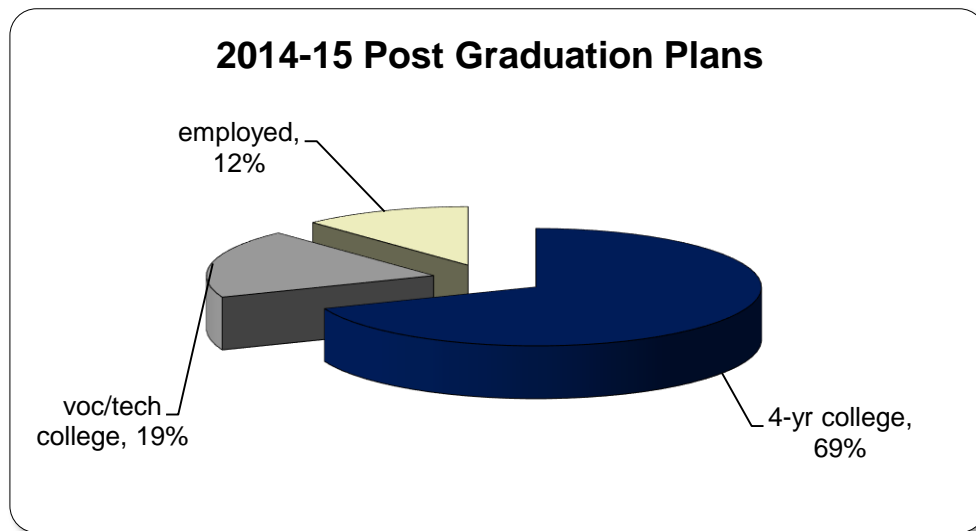
## College and Career Readiness

	2010-11		2011-12		2012-13		2013-14		2014-15	
<i>ACT Number Tested</i>	20		9		10		12		9	
	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg	Dist Avg	State Avg
English	20.1	<b>21.0</b>	20.7	<b>21.0</b>	20.4	<b>21.0</b>	21.1	<b>21.0</b>	21.2	<b>21.0</b>
Math	20.6	<b>21.8</b>	21.9	<b>21.8</b>	21.1	<b>21.8</b>	21.4	<b>21.8</b>	20.1	<b>21.7</b>
Reading	21.4	<b>22.0</b>	21.4	<b>22.1</b>	19.4	<b>22.1</b>	22.5	<b>22.3</b>	22.0	<b>22.4</b>
Science	21.9	<b>22.1</b>	22.8	<b>22.0</b>	22.5	<b>22.0</b>	23.0	<b>22.1</b>	20.0	<b>22.1</b>
<i>Composite Score</i>	<b>21.1</b>	<b>21.8</b>	<b>21.8</b>	<b>21.8</b>	<b>20.9</b>	<b>21.9</b>	<b>22.2</b>	<b>21.9</b>	<b>21.0</b>	<b>21.9</b>



## Post-graduation Plans

	# of graduates	4-yr college	voc/tech college	employed	military	misc.
<b>2010-11</b>	<b>21</b>	57%	33%	10%	0	0
<b>2011-12</b>	<b>11</b>	36%	55%	9%	0	0
<b>2012-13</b>	<b>13</b>	38%	46%	0	15%	0
<b>2013-14</b>	<b>16</b>	64%	18%	18%	0	0
<b>2014-15</b>	<b>15</b>	69%	19%	12%	0	0



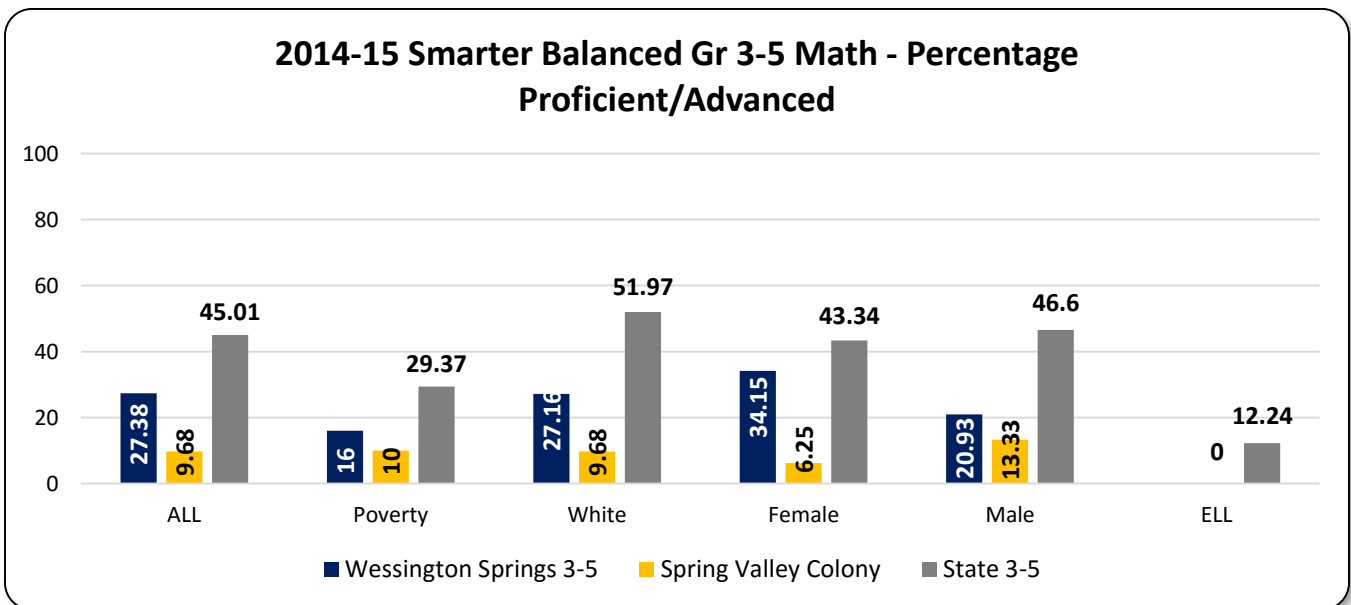
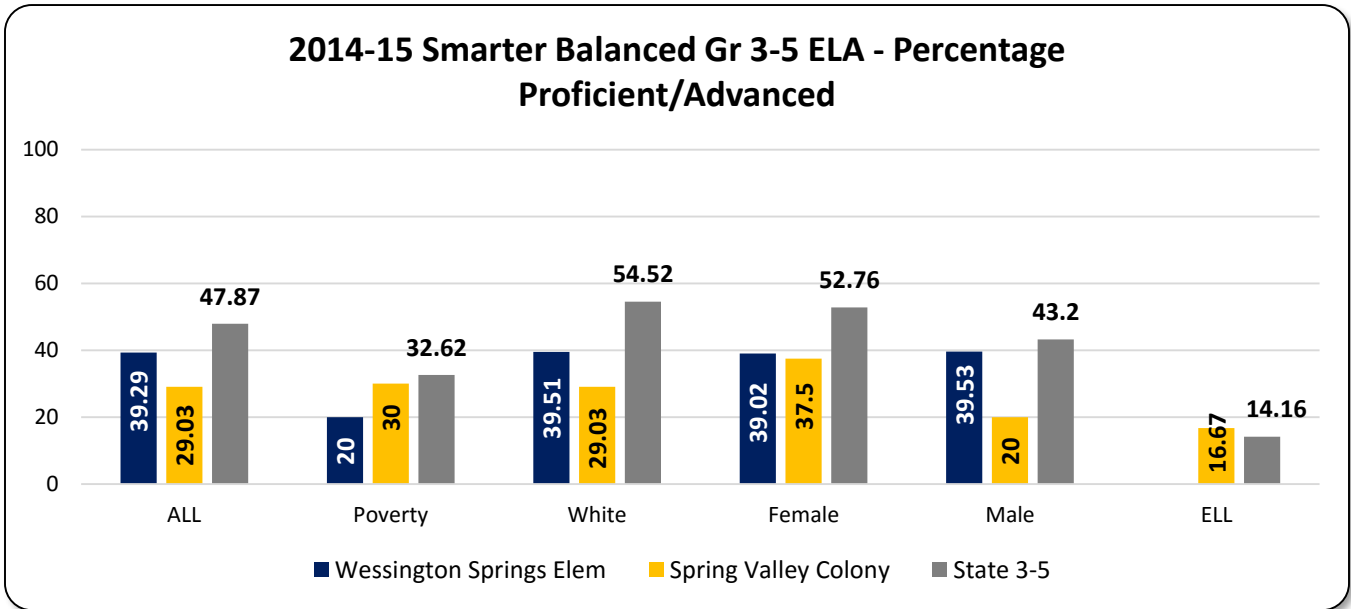
## Non-Traditional Course Enrollment

(Number of Students Enrolled)

	2010-11	2011-12	2012-13	2013-14	2014-15
Advanced Placement	5	3	6	0	1
Dual Credit	0	0	6	15	F2F – 12 Online - 1
Credit Recovery	4	2	5	F2F – 4 Online - 1	F2F – 3 Online - 1
Distance Learning	17	17	16	F2F – 15 Online – 6	F2F – 26 Online - 16

## Wessington Springs Elementary Student Achievement

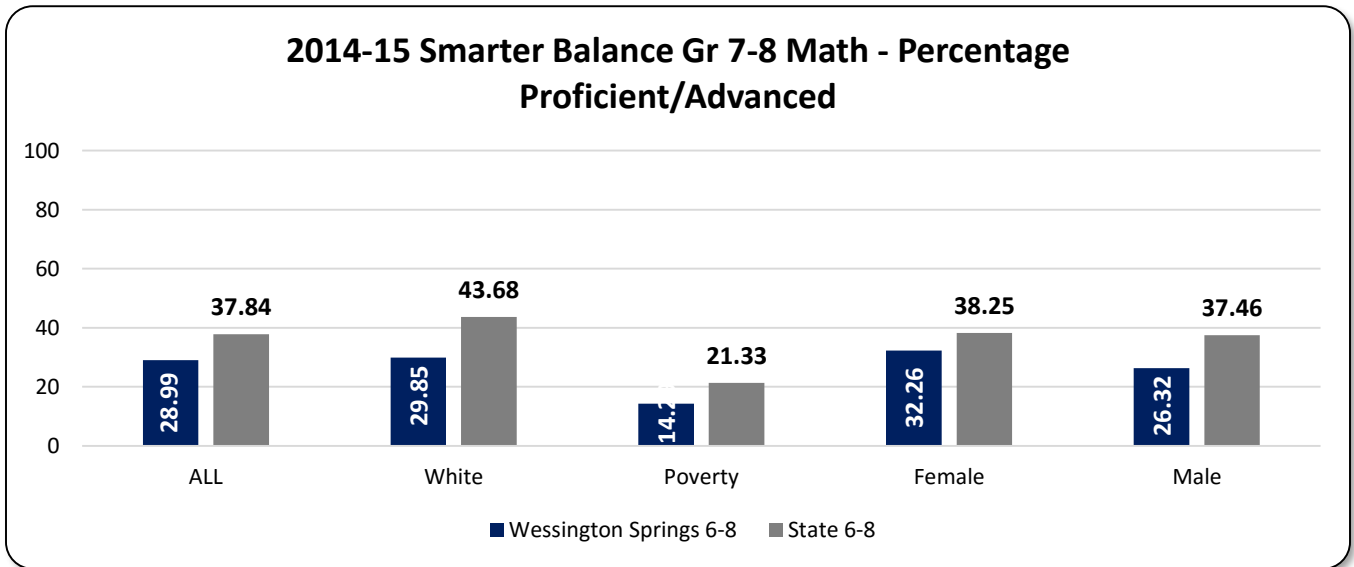
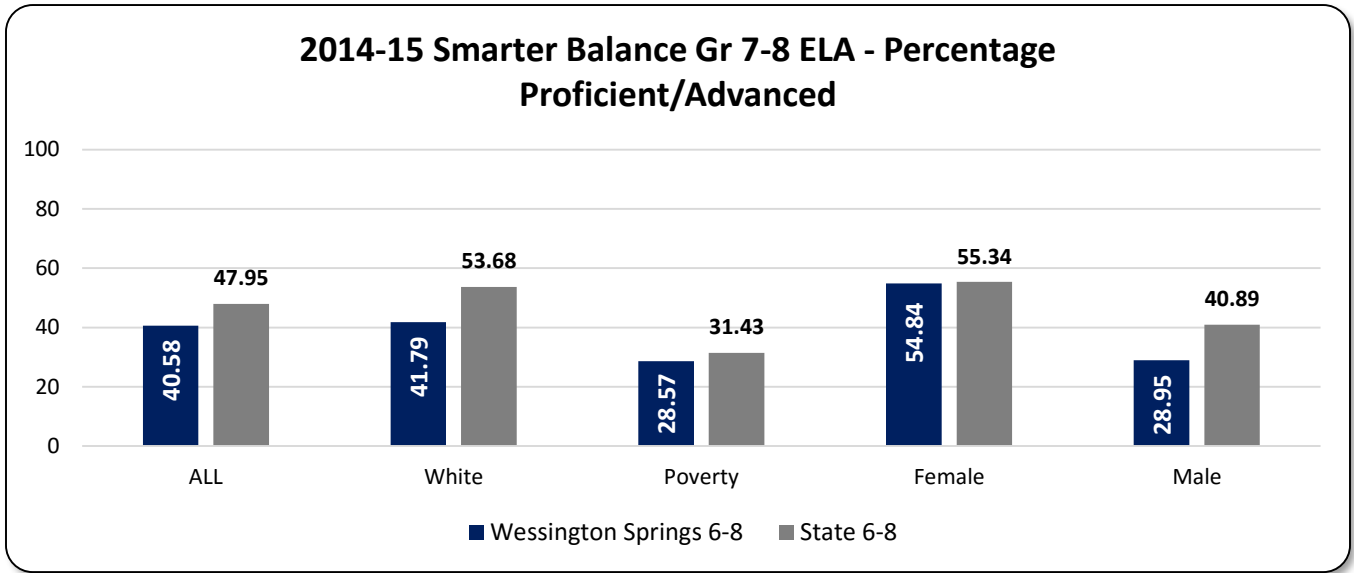
**NOTE:** The Smarter Balanced Assessment identifies students at Levels 1-4, with Levels 3-4 considered proficient. The charts below reflect the percent of proficient students in subgroups meeting a minimum of 10 students. Subgroups smaller than 10 students are not shown.





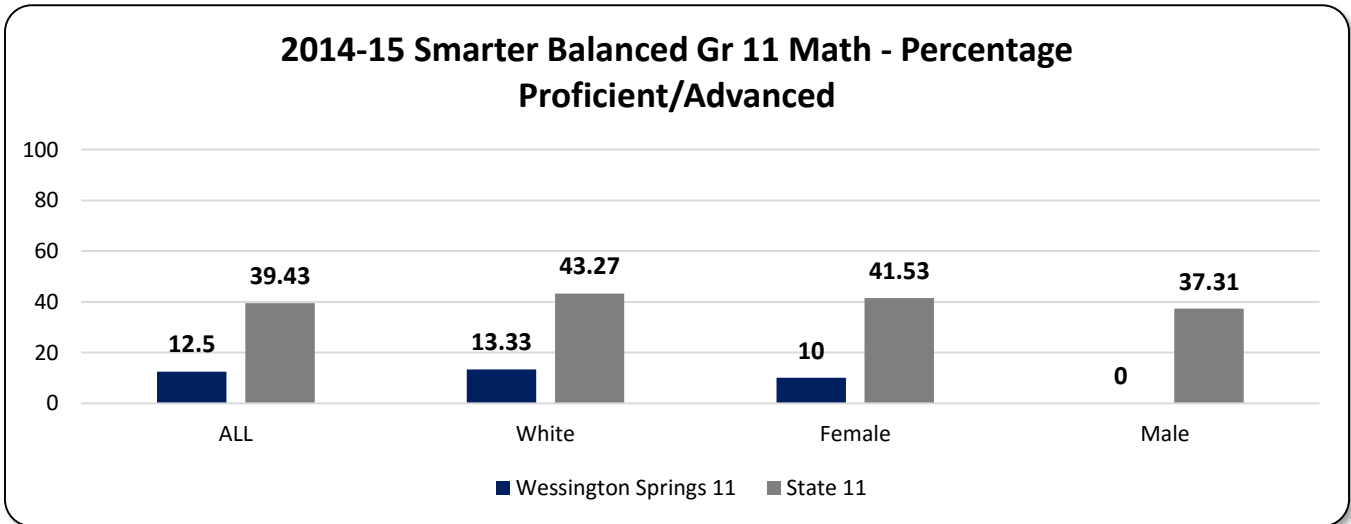
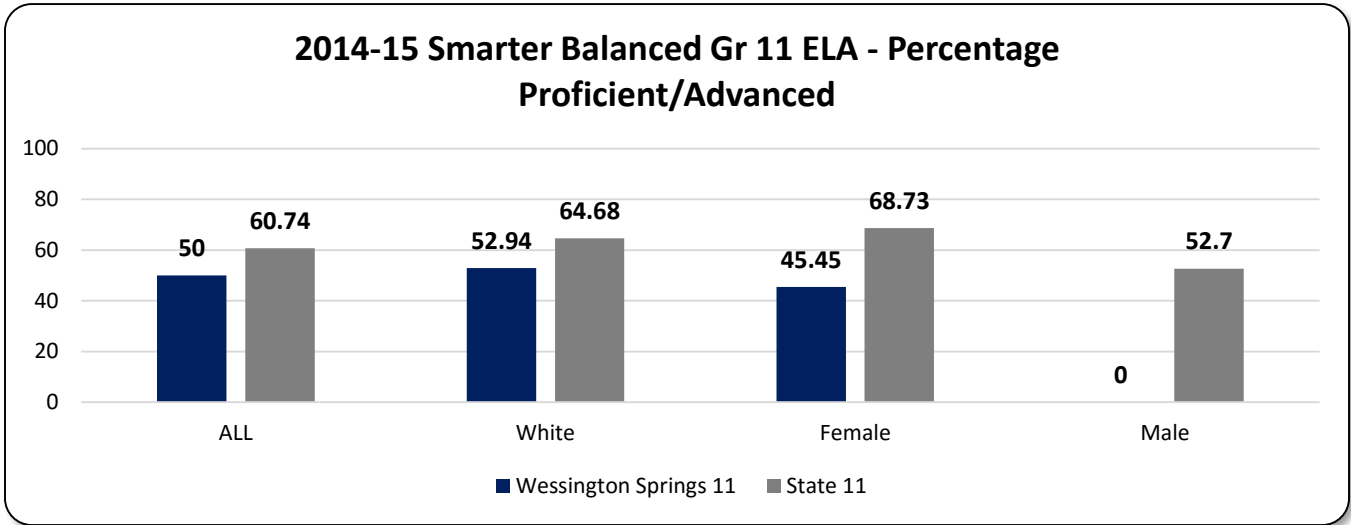
## Wessington Springs Jr. High School Student Achievement

**NOTE:** The Smarter Balanced Assessment identifies students at Levels 1-4, with Levels 3-4 considered proficient. The charts below reflect the percent of proficient students in subgroups meeting a minimum of 10 students. Subgroups smaller than 10 students are not shown.



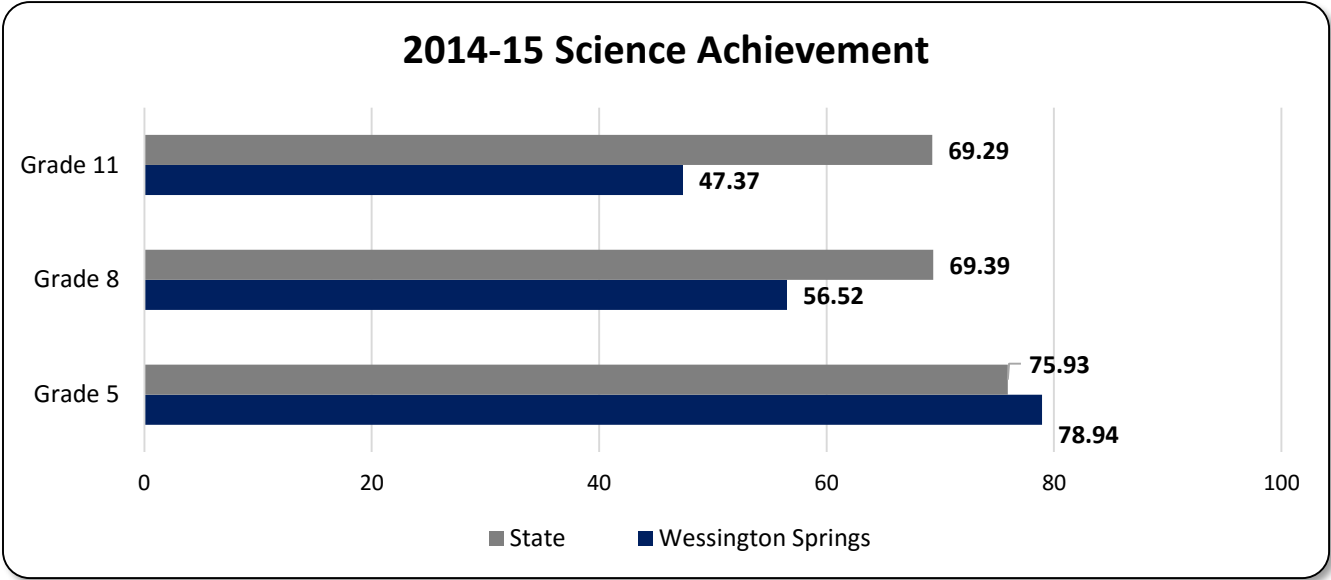
## Wessington Springs High School Student Achievement

**NOTE:** The Smarter Balanced Assessment identifies students at Levels 1-4, with Levels 3-4 considered proficient. The charts below reflect the percent of proficient students in subgroups meeting a minimum of 10 students. Subgroups smaller than 10 students are not shown. In high school only grade 11 is tested.



### Science Student Achievement

**NOTE:** Science is only tested in grades 5, 8, and 11. The chart below represents the percentage of students that were proficient and advanced.



# Next-Generation Accountability School Classifications

